Suggested Course Sequence

For students entering the major in catalog year 2016-17

YEAR 1				
SEMESTER	FALL		SPRING	
RECOMMENDED COURSES	ENG 151 Composition & Writing from Sources	3	ENG 152 Writing about Literature	3
	BIO 104 OR BIO 113/L/S (Scientific Reasoning Lab)	4	Communication Intensive (CI)	3
	MATH Elective (MATH 137 Recommended)	4	MATH 132 Mathematics for Teachers	4
	ANTH, CJUS, EC, GEO, HSR, POSCI, SOC Elective (Social Science I**)	3	PSY 206 Child Development	3
	EDCP 100 Freshman Seminar ¹	0	EDCP 100 Freshman Seminar ¹	1
CREDITS	140	REDITS	14	CREDITS
YEAR 2				
SEMESTER	FALL		SPRING	
RECOMMENDED COURSES	MATH 136 Introduction to Statistics (Quantitative Literacy)	4	ED 205 (SP '17) Year 2 Seminar ¹	1
	ED 202F Year 2 Field Exp. I (W, 8:00AM-12PM) ¹	0	ED 203F Year 2 Field Exp. II (W, 8:00AM-12PM) ¹	0
	ED 230 Processes and Acquisition of Reading ¹	3	ED 271 Principles of Assessment ¹	3
	ED 270 Curriculum Prin. & Practice ¹	3	ED 272 Principles of Special Education ¹	3
	ENG 200-level Writing Intensive	3	ENG 282 Literary Genres: Youth Literature (Humanities I*)	3
	Science Elective	4	GEO 112 Human Geography (Social Science II*)	3
			Science Elective (Quantitative Literacy/Scientific Reasoning)	4
CREDITS	17 (REDITS	17	CREDITS
YEAR 3				
SEMESTER	FALL		SPRING	
RECOMMENDED COURSES	Fine Art	3	HIST Elective (Humanities III*)	3
	IS 302 Integrating Technology and Digital Learning in the Classroom	3	ED 321 Methods of Teach Mathematics: EL ¹	4
	ED 310 Year 3 Transfer Seminar (AAT Students Only) ¹	0	ED 331 Instruction of Reading ¹	3
	ED 302 Year 3 Seminar ¹	0	ED 303 Year 3 Seminar ¹	1
	ED 305F Year 3 Field Exp. I (T, 8:00AM-3:30PM) ¹	0	ED 306F Year 3 Field Exp. II (T, 8:00AM-3:30PM) ¹	0
	ED 365 Materials for Teaching Reading ¹	3	ED 341 Methods of Teach Eng. Lang. Arts and Social Studies	5
	ED 342 Methods of Teach STEM: EL ¹	3	Studies	5
	HIST, PHIL, REL, LIT Elective (Humanities II*)	3		
	mor, mic, REE, En Elective (numunities in)			
CREDITS	15 (16	
CREDITS YEAR 4	15 (REDITS	16	CREDITS
YEAR 4	1			CREDITS
	FALL	CREDITS	SPRING	
YEAR 4	FALL ED 435 Internship Seminar I ¹	TREDITS	SPRING ED 436 Internship Seminar II ¹	3
YEAR 4	FALL ED 435 Internship Seminar I ¹ ED 442 Internship I: EL (T and R, all day) ¹	CREDITS	SPRING	
YEAR 4 SEMESTER	FALL ED 435 Internship Seminar I ¹ ED 442 Internship I: EL (T and R, all day) ¹ ED 410 Assessment for Reading Inst. ¹	143	SPRING ED 436 Internship Seminar II ¹	3
YEAR 4 SEMESTER RECOMMENDED	FALL ED 435 Internship Seminar I ¹ ED 442 Internship I: EL (T and R, all day) ¹ ED 410 Assessment for Reading Inst. ¹ PSY 330 Educational Psychology PHIL 420 Philosophy of Education (Writing Intensive and	1433	SPRING ED 436 Internship Seminar II ¹	3
YEAR 4 SEMESTER RECOMMENDED	FALL ED 435 Internship Seminar I ¹ ED 442 Internship I: EL (T and R, all day) ¹ ED 410 Assessment for Reading Inst. ¹ PSY 330 Educational Psychology PHIL 420 Philosophy of Education (Writing Intensive and Humanities) ¹	143	SPRING ED 436 Internship Seminar II ¹ ED 443 Internship II: EL (M-F, all day) ¹	3

COURSE INFORMATION

¹ Course needs to be taken in the semester in which it is listed.

See reverse for general education notes

GENERAL EDUCATION NOTES

General Education courses are identified in blue.

Specific courses that fulfill SEE general education requirements are listed in the catalog and on the portal.

• Students must complete all general education and major requirements and earn a minimum of 120 credits.

• 15 credits must be taken at the 300 or 400 level.

• All courses in the student's last 30 credits must be taken at Stevenson.

*HUMANITIES classes must be from at least three different disciplines.

**SOCIAL SCIENCE classes must be from two different disciplines.