| YEAR 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | ENG 151 Composition \& Writing from Sources | 3 | ENG 152 Writing about Literature | 3 |
|  | BIO 104 OR BIO 113/L/S (Scientific Reasoning Lab) | 4 | Communication Intensive (CI) | 3 |
|  | MATH Elective (MATH 137 Recommended) | 4 | MATH 132 Mathematics for Teachers | 4 |
|  | ANTH, CJUS, EC, GEO, HSR, POSCI, SOC Elective (Social Science I**) | 3 | PSY 206 Child Development | 3 |
|  | EDCP 100 Freshman Seminar ${ }^{1}$ | 0 | EDCP 100 Freshman Seminar ${ }^{1}$ | 1 |
| CREDITS | 14 CREDITS |  | 14 CREDITS |  |
| YEAR 2 |  |  |  |  |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | MATH 136 Introduction to Statistics (Quantitative Literacy) | 4 | ED 205 (SP '17) Year 2 Seminar ${ }^{1}$ | 1 |
|  | ED 202F Year 2 Field Exp. I (W, 8:00AM-12PM) ${ }^{1}$ | 0 | ED 203F Year 2 Field Exp. II (W, 8:00AM-12PM) ${ }^{1}$ | 0 |
|  | ED 230 Processes and Acquisition of Reading ${ }^{1}$ | 3 | ED 271 Principles of Assessment ${ }^{1}$ | 3 |
|  | ED 270 Curriculum Prin. \& Practice ${ }^{1}$ | 3 | ED 272 Principles of Special Education ${ }^{1}$ | 3 |
|  | ENG 200-level Writing Intensive | 3 | ENG 282 Literary Genres: Youth Literature (Humanities I*) | 3 |
|  | Science Elective | 4 | GEO 112 Human Geography (Social Science II*) | 3 |
|  |  |  | Science Elective (Quantitative Literacy/Scientific Reasoning) | 4 |
| CREDITS | 17 CREDITS |  | 17 CREDITS |  |
| YEAR 3 |  |  |  |  |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDEDCOURSES | Fine Art | 3 | HIST Elective (Humanities III*) | 3 |
|  | IS 302 Integrating Technology and Digital Learning in the Classroom | 3 | ED 321 Methods of Teach Mathematics: EL ${ }^{1}$ | 4 |
|  | ED 310 Year 3 Transfer Seminar (AAT Students Only) ${ }^{1}$ | 0 | ED 331 Instruction of Reading ${ }^{1}$ | 3 |
|  | ED 302 Year 3 Seminar ${ }^{1}$ | 0 | ED 303 Year 3 Seminar ${ }^{1}$ | 1 |
|  | ED 305F Year 3 Field Exp. I (T, 8:00AM-3:30PM) ${ }^{1}$ | 0 | ED 306F Year 3 Field Exp. II (T, 8:00AM-3:30PM) ${ }^{1}$ | 0 |
|  | ED 365 Materials for Teaching Reading ${ }^{1}$ | 3 | ED 341 Methods of Teach Eng. Lang. Arts and Social Studies | 5 |
|  | ED 342 Methods of Teach STEM: EL ${ }^{1}$ | 3 |  |  |
|  | HIST, PHIL, REL, LIT Elective (Humanities II*) | 3 |  |  |
| CREDITS | 15 CREDITS |  | 16 CREDITS |  |
| YEAR 4 |  |  |  |  |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | ED 435 Internship Seminar $\mathrm{I}^{1}$ | 1 | ED 436 Internship Seminar $\mathrm{II}^{1}$ | 3 |
|  | ED 442 Internship I: EL (T and R, all day) ${ }^{1}$ | 4 | ED 443 Internship II: EL (M-F, all day) ${ }^{1}$ | 12 |
|  | ED 410 Assessment for Reading Inst. ${ }^{1}$ | 3 |  |  |
|  | PSY 330 Educational Psychology | 3 |  |  |
|  | PHIL 420 Philosophy of Education (Writing Intensive and Humanities) ${ }^{1}$ | 3 |  |  |
| CREDITS | 14 CREDITS |  | 15 CREDITS |  |

## COURSE INFORMATION

${ }^{1}$ Course needs to be taken in the semester in which it is listed.
See reverse for general education notes
GENERAL EDUCATION NOTES
General Education courses areidentified in blue.
Specific courses that fulfill SEE general education requirements are listed in the catalog and on the portal.

- Students must complete all general education and major requirements andearn a minimum of 120 credits.
- 15 credits must be taken at the 300 or 400 level.
- All courses in the student's last 30 credits must be taken at Stevenson.
*HUMANITIES classes must be from atleast three different disciplines.
**SOCIAL SCIENCE classes must be from two different disciplines.

